

2016 Tennessee Educator Survey Counselor Core Survey

The Tennessee Consortium on Research, Evaluation, and Development and the Tennessee Department of Education are pleased to continue in partnership to present the Second Annual Tennessee Educator Survey¹. This survey examines a variety of areas including school culture, school leadership, instructional practices, and teacher and administrator evaluation.

The Survey consists of five core versions provided to each of the groups listed below.

1. Teachers
2. Building Administrators
3. Counselors
4. Instructional Coaches
5. Certified School-Level Support Staff

The Counselor Core Survey follows this introduction. Teachers and administrators complete the appropriate core, and may be assigned several branching questions related to the specific nature of their position. Teacher and administrator branches include the following.

Teacher Branches

1. Early Career
2. High School
3. IPI School

Administrator Branches

1. IPI School

Teachers and administrators complete the appropriate core and a randomly assigned module. Teacher and administrator modules include the following.

Teacher Modules

1. Professional Learning
2. Assessment and Standards
3. Personalized Learning
4. Evaluation
5. Early Literacy
6. High School
7. IPI Teachers
8. Pre-Kindergarten

Administrator Branches

1. Professional Learning
2. Assessment & Standards
3. Personalized Learning
4. Evaluation

Survey participants generally are able to complete their portion of the survey in 15 – 25 minutes.



¹ Questions on the Tennessee Educator Survey were derived from a variety of sources including: the Tennessee First to the Top Survey; the Consortium on Chicago School Research (CCSR) surveys; the Schools and Staffing Survey (SASS), the Teaching, Empowering, Leading and Learning (TELL) survey; the What Makes Schools Work survey; and the Gates Measure to Learn and Improve surveys. Several items were also drafted by the Tennessee Department of Education. For more information on the source of individual questions, please contact the Tennessee Consortium on Research, Evaluation, and Development.

2016 Tennessee Educator Survey**Tennessee Educator Survey: Introduction**

- Q1. *Please select the option below that best describes your primary professional position/role during the 2015-2016 school year.
- a. Teacher
 - b. Principal of a single school
 - c. Assistant principal or vice principal of a single school
 - d. Instructional coach
 - e. Counselor
 - f. Psychologist
 - g. Social Worker
 - h. Audiologist, Speech/Language Pathologist
 - i. Librarian/Library Media Specialist
 - j. Central office staff member
 - k. None of the above, and my work is ACROSS MULTIPLE SCHOOLS.
 - l. None of the above, and my work is at ONE SCHOOL. (Please specify your position.)
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Tennessee Educator Survey: Counselor Core**School Climate**

Q2. Please indicate the extent to which you agree or disagree with the following statements regarding about your school.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. The staff feels comfortable raising issues and concerns that are important to them.	1	2	3	4
b. There is an atmosphere of trust and mutual respect within this school.	1	2	3	4
c. Most of my staff share my beliefs and values about what the central mission of the school should be.	1	2	3	4
d. Administrators hold teachers to high professional standards for delivering instruction.	1	2	3	4
e. Teachers hold each other to high professional standards for delivering instruction.	1	2	3	4
f. Teachers hold students to high academic standards.	1	2	3	4
g. Teachers believe that they are collaborative stakeholders in major school decisions.	1	2	3	4

Q3. Please indicate the extent to which you agree or disagree with the following statements regarding staff in your school.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. The staff at this school like being here; I would describe us as a satisfied group.	1	2	3	4
b. I feel appreciated for the job that I am doing.	1	2	3	4

Q4. Please indicate the extent to which you agree or disagree with the following statements regarding school leadership in your school.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. School leadership is adequately visible and available to address staff/student needs.	1	2	3	4
b. School leadership proactively seeks to understand the needs of teachers and staff.	1	2	3	4
c. School leadership makes a sustained effort to address staff concerns.	1	2	3	4
d. School leadership provides useful feedback about instructional practices.	1	2	3	4
e. I frequently have the opportunity to receive feedback on my practices from multiple sources.	1	2	3	4

Q5. Please indicate the extent to which you agree or disagree with the following statements regarding the evaluation process used to rate you during this school year.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. The processes used to conduct my evaluation are fair to me.	1	2	3	4
b. In general, the evaluation process has led to improvements in my counseling.	1	2	3	4
c. The evaluation process has led to improvements in my academic counseling.	1	2	3	4
d. The evaluation process has led to improvements in my career/postsecondary preparation counseling.	1	2	3	4
e. The evaluation process has led to improvements in my social/emotional development counseling.	1	2	3	4

Q6. How often is your professional evaluation conducted by an educator who possesses some school counseling training?

- a. Never
- b. Occasionally
- c. Often
- d. Always
- e. Not sure

Q7. Do you have a district-level leader whose primary responsibility pertains to school counseling?

- a. Yes
- b. No

Q8. (If 7=Yes) How often do you interact with this counseling leader?

- a. Multiple times per month
- b. Once or twice per semester
- c. Once per year
- d. As needed

Q9. In this school year, how many students were assigned to your caseload?

Q10. Of the students on your caseload, approximately how many do you meet with at the following frequencies?

- a. Weekly
- b. Monthly
- c. Annually
- d. As needed

Q11. Approximately what proportion of your time is spent doing the following?

- a. Delivering school-wide/comprehensive counseling curriculum (e.g., study skills, graduation requirements, decision-making, goal-setting, social skills)
- b. Individual student planning (e.g., developing student educational, postsecondary, and career plans; interpreting student assessment data)
- c. Responsive services (e.g., reducing discipline issues; counseling students who have behavioral issues)
- d. Supporting teachers through consultation or professional development
- e. Supporting administrators through consultation
- f. Supporting parents/guardians through consultation or parent trainings
- g. Consulting with other personnel and community organizations
- h. Other duties

Q12. How often are you asked to complete the following additional responsibilities to your regular role?

	Daily	A couple of times per week	A couple of times per month	A couple of times during the school year	Not at All
a. Coordinate state and/or district testing	1	2	3	4	5
b. Provide academic interventions to students	1	2	3	4	5
c. Maintain student records	1	2	3	4	5
d. Develop master schedule	1	2	3	4	5
e. Schedule student courses	1	2	3	4	5
f. Update student transcripts	1	2	3	4	5
g. Register and/or withdraw students	1	2	3	4	5
h. Dispense medication to students	1	2	3	4	5
i. Cover classrooms if a teacher is absent	1	2	3	4	5

Q13. How many professional development opportunities do you attend each year?

Q14. Which of the following that are responsible for funding for your professional development?

- a. School
- b. District
- c. Grant-funded
- d. Personal
- e. Other: _____

Q15. Please indicate the extent to which you agree or disagree with the following statements.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. Counselors' roles and responsibilities are clearly defined at my school	1	2	3	4
b. My administrators understand my role and protect my time from unrelated tasks.	1	2	3	4
c. My administrators believe that the counselor's ongoing professional growth is an important part of effective counseling.	1	2	3	4

Q16. Please indicate the extent to which you agree or disagree with the following statements.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. My counseling program is leading to improvements in students' academic performance and achievement.	1	2	3	4
b. My counseling program is leading to improvements in my school's career and college-going rates.	1	2	3	4
c. My counseling program is leading to improvements in students' social and emotional skills-development	1	2	3	4

Q17. Is there anything else that you would like to communicate to the Tennessee Department of Education? (THIS QUESTION CONCLUDES THE SURVEY FOR COUNSELORS.)